

1 Your Reference Committee heard testimony in favor of this resolution, in light of the  
2 mismatch between the physician and patient populations and the need to increase the  
3 number of physicians from groups that are underrepresented in medicine (URM). It was  
4 noted that the AMA has existing policy and initiatives that relate to this issue. For  
5 example, the intent of the highly successful Doctors Back to School program is reflected  
6 in the third Resolve. Testimony reflected, however, that this resolution offers a concrete  
7 plan of action versus policy that is more philosophical in nature. As noted in online  
8 testimony, this item "outlines actionable items for the AMA to enact to increase diversity  
9 by supporting current and future physicians." Additional testimony from the Gay and  
10 Lesbian Medical Association urged a more expansive approach to diversity, to go  
11 beyond race/ethnicity. In addition, testimony noted the need to use the more precise  
12 term "underrepresented in medicine" versus "underrepresented minority," in that not all  
13 minority populations are underrepresented in medicine. These changes are reflected in  
14 your Reference Committee's proposed recommendations, for which we urge adoption  
15 with the amendments shown.

16  
17 (20) RESOLUTION 315 - INCLUSION OF DEVELOPMENTAL  
18 DISABILITIES CURRICULUM IN UNDERGRADUATE,  
19 GRADUATE AND CONTINUING MEDICAL EDUCATION  
20 OF PHYSICIANS

21  
22 RECOMMENDATION A:

23  
24 Madam Speaker, your Reference Committee recommends  
25 that the fourth Resolve of Resolution 315 be amended by  
26 addition, to read as follows:

27  
28 RESOLVED, That our AMA encourage the Liaison  
29 Committee on Medical Education, Commission on  
30 Osteopathic College Accreditation, and allopathic and  
31 osteopathic medical schools to develop and implement  
32 curriculum on the care and treatment of people with  
33 developmental disabilities (New HOD Policy); and be it  
34 further

35  
36 RECOMMENDATION B:

37  
38 Madam Speaker, your Reference Committee recommends  
39 that the fifth Resolve of Resolution 315 be amended by  
40 addition, to read as follows:

41  
42 RESOLVED, That our AMA encourage the Accreditation  
43 Council for Graduate Medical Education and graduate  
44 medical education programs to develop and implement  
45 curriculum on providing appropriate and comprehensive  
46 health care to people with developmental disabilities (New  
47 HOD Policy); and be it further

1 RECOMMENDATION C:  
2

3 Madam Speaker, your Reference Committee recommends  
4 that the sixth Resolve of Resolution 315 be amended by  
5 addition, to read as follows:  
6

7 RESOLVED, That our AMA encourage the Accreditation  
8 Council for Continuing Medical Education, specialty  
9 boards, and other continuing medical education providers  
10 to develop and implement continuing education programs  
11 that focus on the care and treatment of people with  
12 developmental disabilities. (New HOD Policy)  
13

14 RECOMMENDATION D:  
15

16 Madam Speaker, your Reference Committee recommends  
17 that Resolution 315 be adopted as amended.  
18

19 Resolution 315 asks 1) That our AMA reaffirm AMA Policies H-90.968, "Medical Care of  
20 Persons with Developmental Disabilities," and H-90.969, "Early Intervention for  
21 Individuals with Developmental Delay"; 2) That our AMA recognize the importance of  
22 managing the health of children and adults with developmental disabilities as a part of  
23 overall patient care for the entire community; 3) That our AMA support efforts to educate  
24 physicians on health management of children and adults with developmental disabilities,  
25 as well as the consequences of poor health management on mental and physical health  
26 for people with developmental disabilities; 4) That our AMA encourage allopathic and  
27 osteopathic medical schools to develop and implement curriculum on the care and  
28 treatment of people with developmental disabilities; 5) That our AMA encourage  
29 graduate medical education programs to develop and implement curriculum on providing  
30 appropriate and comprehensive health care to people with developmental disabilities;  
31 and 6) That our AMA encourage continuing medical education providers to develop and  
32 implement continuing education programs that focus on the care and treatment of  
33 people with developmental disabilities.  
34

35 Your Reference Committee heard unanimous testimony in support of this item, which  
36 recognizes the importance of managing persons with developmental disabilities as part  
37 of overall patient care. This patient population has unique health challenges and can be  
38 particularly at risk for health-care disparities. It was recommended that the Liaison  
39 Committee on Medical Education, Accreditation Council for Graduate Medical Education,  
40 Accreditation Council for Continuing Medical Education, and specialty boards also be  
41 encouraged to address this issue in medical schools, residency, and CME programs.  
42 Therefore, your Reference Committee recommends that Resolution 315 be adopted as  
43 amended.